## K-2 Visual Art - Pacing Guide

Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
Perform and create	Perform and create	Perform and create	Perform and create
<ul> <li>Safety procedures and rules(1week)</li> <li>Line drawing         <ul> <li>Mark making</li> <li>Line types</li> <li>Closing a line (2 weeks)</li> </ul> </li> <li>Shapes         <ul> <li>Geometric</li> <li>Free- form (2 weeks)</li> </ul> </li> <li>Shape –to-form drawing (1 weeks)</li> <li>Art Elements:         <ul> <li>Value and Texture through shading Techniques (2 weeks)</li> </ul> </li> </ul>	<ul> <li>Portrait (3 weeks)</li> <li>Pattern</li> <li>Repetition</li> <li>Ordered patterns (2 weeks)</li> <li>Illustration</li> <li>Foreground</li> <li>Background</li> <li>Main idea (2 weeks)</li> <li>Art Elements:</li> <li>Positive/Negative Space (3 weeks)</li> </ul>	<ul> <li>Art Elements         <ul> <li>Color theory</li> </ul> </li> <li>Drawing from observation (4 weeks)</li> <li>Cutting and Pasting         <ul> <li>Collage (3 weeks)</li> </ul> </li> <li>Introduction to painting (3 weeks)</li> </ul>	<ul> <li>Pastel techniques</li> <li>Painting:         <ul> <li>Watercolor</li> <li>Finger painting (1 weeks)</li> </ul> </li> <li>Still life (1 weeks)</li> <li>Paper sculpture (2 weeks)</li> <li>Paper cutting techniques</li> <li>Paper folding technique</li> <li>Paper symmetry techniques</li> <li>Measuring</li> </ul> <li>Mix media</li> <li>Drawing space</li> <ul> <li>Spacial understanding</li> <li>Proportions</li> </ul>
Respond	Respond	Respond	Respond
<ul> <li>Connections to Line drawing</li> <li>Critiquing Methods for Compositional Drawings</li> <li>Peer critique/assessment</li> </ul>	Critiquing methods for elements and principles of design	Connections to digital design     Critiquing Methods for artist's/viewer's point of view     Artist statement	Critiquing methods for pastel and painting techniques
Connect	Connect	Connect	Connect
<ul> <li>Correlate proportional parts to whole object</li> <li>Correlate shape-to-form and pattern relationships to Mathematics [parts to whole]</li> </ul>	See the connection between the drawing visual lines with moving lines, space in and around.	Evaluate and connect with colors around.	<ul> <li>Critique artwork: painting tools, techniques and processes in selected artwork</li> <li>Assess purpose of point of view on content and style of linear perspective compositions</li> </ul>